



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SKR SKR GOVT. COLLEGE FOR WOMEN (A), KADAPA.
Name of the head of the Institution	Dr. P. Subba Lakshumma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08562241326
Mobile no.	9951461047
Registered Email	kadapaw.jkc@gmail.com
Alternate Email	iqac.nirf.gdcw.kdp@gmail.com
Address	Nagarajupeta, Kadapa
City/Town	Cuddapah
State/UT	Andhra Pradesh
Pincode	516001

2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	24-Nov-2016
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	C V KRISHNA VENI
Phone no/Alternate Phone no.	08562241326
Mobile no.	9490519982
Registered Email	kadapaw.jkc@gmail.com
Alternate Email	iqac.nirf.gdcw.kdp@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://skrgdcwakdp.edu.in/userfiles/aqar%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.skrgdcwakdp.edu.in/userfiles/2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	78.10	2006	21-May-2006	20-May-2011
2	B	2.33	2014	05-May-2014	04-May-2019

6. Date of Establishment of IQAC	15-Jun-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SKR & SKR GCW(A)	Autonomous	UGC	2017 6	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

12

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Council	14-Dec-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	12-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Political Science, Computer Application, English, Urdu, TTM	06/06/2019

BCom	Commerce, Business Administration, Adverting Marketing Management, Computer application	06/06/2019
BSc	Mathematics, Physics, Chemistry, Statistics, Computer Science, Electronics, Botany, Zoology, Microbiology, Biotechnology	06/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Yes, the college has an effective feedback mechanism. The curriculum is designed or redesigned based on the feedback obtained from the stakeholders. This helps in enriching the curriculum. The Board of Studies of each department plays a vital role in enriching the curriculum by incorporating the feedback elicited from the subject experts, Alumni, employers, industry experts and community Faculty members are given the freedom to explore all possible avenues for their professional skill development through various training programmes. Internal quality Assurance cell takes up all initiatives for Quality sustenance and Quality Assurance in all the academic matters. IQAC arranges for Academic Performance Review Meetings periodically where the subject experts get the feedback from the students about the curricula and the teaching-learning methods. Academic Council also has an expert representing Industry. Their constructive suggestions help the departments in redesigning the courses. Their expertise is also used for industrial training and project works. Reputed companies / Firms are invited by the Career Guidance and Placement Cell for the Campus Drives. This is an opportunities to understand the needs of the Industry. Feedback obtained from the community helps in understanding the local</p>

needs. This helps the departments to design or redesign courses making them socially relevant and introduce courses in the curriculum to suit the local needs. Course wise feedback is collected at the department level from every student during the Academic Performance Review Committee meetings conducted at the end of each semester. Feedback is also obtained from the outgoing students. They evaluate the entire programme including the curriculum, teaching and learning, infrastructure facilities, curricular and extracurricular activities and the student support services available in the college. Students are given feedback form consisting of 21 points covering vital components of teaching learning activity of each lecturer. The evaluation will be done on 5 point scale. Alumni also give their feedback when they come for their Graduation and during the Alumni meetings. The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at College. The major components to be assessed are knowledge, communication skills, interpersonal skills, management and leadership skills and 5 point scale. The purpose of this survey is to assess the quality of the academic program. Feedback is also obtained from parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2008	18	71	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
71	71	Nill	10	Nill	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system has been established and process has been revised according to the teaching modules and learning methods as per the revised academic curriculum. Each faculty will be the mentor of a group of 80-90 students depending on the teacher student ratio. After the allotment of students to the faculty, the departmental faculties will continue to be mentors for the same group of students till their graduation. The Institution is emphasising towards enhancing the institutional ambience to serve the needs of an ever-changing and dynamic

learning community. Effective mentoring begins with the faculty and depends on the healthy relationship between faculty and students. Department incharges assign the faculties for providing guidance from the admission till the graduation for the same batch. The faculty advisors perform the following functions: 1) To maintain ward system includes personal details of the students address, contact numbers, overall academic performance and progress. It will help the formative assessment in monitoring the academic growth of the students. 2) It will also help the College in tracer studies of the alumni. 3) To guide the students in taking up extra academic and professional activities for value addition as a member of the society. 4) To contact the parents / guardians of the students in case of their academic irregularities, behavioural changes, etc, through the Head of the Department or College. 5) To advise the students in matters of their chosen career 6) Responsibilities: The list of course cannot be exclusive. A mentor can always do more for the benefit of the students. Meet the group of students at least twice a month. Continuously monitor, counsel, guide and motivate the students in all academic matters. Advise students regarding choice of electives, Study project works, participation in co curricular activities and seminars... etc. 7) To Contact parents/guardians if situation demands . Intimate HOD and suggest if any administrative action is called for. 8) Maintain a detail progressive record of the student

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2008	71	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	45	13	Nil	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
11	1901	0.57

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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<http://www.skrgdcwakdp.edu.in/page.php?id=program-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.skrgdcwakdp.edu.in/docs/Student%20Satisfaction%20Survey%202019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Physics	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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No Data Entered/Not Applicable !!!

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	1.0	2013

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
C V Krishnaveni	Phtoshop Working with Tool Box in Photoshop	MANA TV	30/08/2019

C V Krishnaveni	Photoshop Working with Erasers	MANA TV	30/08/2019
C V Krishnaveni	Photoshop Working with Text and Brushes Color Manipulatings	MANA TV	30/08/2019
Balagonda Gangadhar	Non Cooperation Movement in India from 1920-22	MANA TV	08/11/2019
Balagonda Gangadhar	Civil Disobedience Movement in India from 1930-34	MANA TV	08/11/2019
Balagonda Gangadhar	Quit India Movement in India from 1942-44	MANA TV	08/11/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	181	4	2	3	0	7	30	40	0
Added	1	0	0	0	0	0	0	0	0
Total	182	4	2	3	0	7	30	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
306239	306239	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<p>The Institution has successfully completed three years in Autonomous status by implementing its own procedures and policies for the benefit of student community. The college has democratic setup in administration and making</p>
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policies in autonomous structure. Accordingly, statutory and non-statutory bodies were constituted to design and to implement the policies from time to time keeping in view of the global demands. Every year all policies are reviewed in academic council by getting proper feedback from all sources in changing syllabus, to introduce new courses, adoption of new methodologies in teaching learning process. Allocation of budget on priority basis from the funds available by finance committee will be monitored under the supervision of authorities. All the faculty and students are encouraged to do online courses in SWAYAM. Students are provided the facility to use video lectures available in SWAYAM PRABHA platform. College faculty were elected 8 faculty members by Commissioner of collegiate education AP to prepare LMS videos in respective subjects. Students were given proper guidance through mentoring system, from time to time. Career guidance and essential employable skills will be taught and off-campus and on-campus drives conducted through specially designed Jawahar Knowledge Centre of the college which is meant to train the students in certain aspects i.e Reasoning, Arithmetic Ability, Soft skills, Spoken written Communication skills. All eligible candidates have been receiving scholarships and fee reimbursement under Jagananna Vidaya deevena and Jagananna Vasathi Deevena by state Government. In view of creating awareness, the students are sensitized to many socio, cultural activities under different modes organised by specially designed cells for optimum development of students. The institution has 35 classrooms and 16 labs to provide and to deliver curriculum. All the existing labs are well equipped and providing state of art learning and hands on experience to the students. For effective learning 2 Digital , 3 Virtual and LCD ICT 9- enabled 14 classrooms are effectively using to improve teaching and learning. Keeping in view of the demand every year continuously enhancing the number of computers to provide better practical knowledge and hand s on experience to all the stake holders. At present 182 computers in college. The college has central library facility with spacious area of 3,472 sq.fts. In the current year new books were added to the existing and total collection reached to 21553 books in all, including Text books, Reference books, General books etc. A browsing centre with seven Computers with internet facility is provided at library. Xerox copy machine is also provided in Library. It is open in all working days between 9:00 AM to 6:00 PM and books will be issued to the students on production of the identity card issued by the office of the Principal. The library subscribes to standard newspapers and magazines and books useful for preparation of Competitive examinations efforts are on to digitalize the Library. The institute has been providing a separate book bank for SC/ST students. Department of Physical education is dedicated to work with students to improve physical prowess.

<http://www.skrgdcwakdp.edu.in/page.php?id=plans-and-procedures>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

THE STUDENT COUNCIL The student council team supports various academic tasks and processes that are vital to the institute's reputation for academic rigor. Objectives of the committee • Providing academic support in addition to classroom teaching through mentorship program. • To meet industrial expectations through specialised training programs. • Ensuring discipline inside classrooms. • Incorporating students' inputs and ideas while making key academic decisions. • Events: Teacher's Day, Independence Day, Republic Day, College Annual Day Celebration etc., Student Council Participated and played very vital role all activities. Mentorship Program: Providing a mentorship program to the students for exam preparation conducting the explanatory and revision class sessions for subjects for the final exams. Mock GD/PI: Conducting Mock Group discussion and Personal Interview sessions for the students to help prepare for the Placement and internship process. Others: The students council took initiative and have been successfully running College programmes like tree plantation, cleaning of college premises, swachh bharat abhiyan, blood donation camp etc. In the blood donation camp organize by students council, the staff and studends donated blood for which they were given certificate. Under the guidance of students council, Eco Ganesha programme conducted and celebrated for last three years which have worked as a pillar in bringing unity and diversity. The students council also organize annual sports in which many team and individual events were conducted and the winner were given mementos and trophies. • The Students' Union recommends the use of a basic structured agenda where all members are allowed to contribute under the key points facilitating both quality assurance and quality enhancement. • Provide training and support to all student representatives, and will be in regular contact with them to ensure that they are well informed about higher education issues. • Hold an annual conference on student representatives for both students and staff looking to develop student representation and involved in learning and teaching. • Engage with student representatives and encourage them to fulfil their roles to the best of their ability • Departmental Students' Union Councillors will act as a link between the Students' Union and course representatives in departments. • . • Provide advice and support to college academic and services departments to ensure a consistent approach to academic representation across the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

500

5.4.4 – Meetings/activities organized by Alumni Association :

Precautions and Prevention of COVID-19 through Homeo Medicine by Dr. Jeeva
Prakasam on 03-08-2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute visualizes future where women empowerment is essential to build a strong society and Nation. Through well designed education programme to realize and to aware their rights and equal opportunities and to develop their fullest potential as equal partner in development of family, society and Nation. Vision

1. The Institution is providing an academic ambience and an environment for women where they can make decision of their own development as well as for society. 2. To impart value based higher education and Job Oriented Courses for women students hailing from rural, poor economic back ground and to bring in changes as par with the needs of the society particularly in the context of globalisation. 3. To empower women students to contribute towards nation building Mission 1. To provide quality education to women students 2. To improve communication skills and technical competencies 3. Providing job oriented courses to build self-confidence through computer education and biotechnology 4. To improve the women students towards self reliance through job oriented training programmes 5. Organising Seminars and workshops to promote positive thinking and to enrich knowledge. 6. To Strive for all round development of the students

Decentralization: The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same. Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Heads of Departments has considerable administrative and academic autonomy in running their disciplinary units. Participative Management: • Teachers influence the institutional polity through the Teachers' Council, through their representatives on Governing Body, Academic Council, Finance Committee, Examination Committee, Admission Committee, Library Committee, Board of Studies and other Statutory and Non statutory bodies of the college. • Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. There are more than 50 committees functioning continuously to implement strategies and policies of the Institution and reaching goals with the support of all stake sholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>After successful completion of two academic years in autonomous entered in third year. For the academic year 2019-2020 all final year UG courses were designed taking into the consideration of many aspects and guidelines from UGC and APSCHE. Accordingly all final year VI semesters should offer cluster subjects in concern subjects. Student should opt one cluster subject apart from regular programme. Hence student have freedom to choose the electives from cluster groups. In first year and second year courses Foundation programmes in IHC, Human Values were introduced. In skill enhancement and capacity building communication soft skills, entrepreneurship and leadership compulsory courses were introduced to enhance employable skills among the student stakeholders.</p>
Teaching and Learning	<p>Many new practices were adopted for effective teaching and learning system. virtual and Learning Management system methods are utilized successfully. In this system, student is centered and focused rather than teacher. Students are identified according to their capacities as gifted, good, average and below average and suitable programmes (Remedial, Tutorial classes) will be arranged to attain desired objectives. Students are also trained through online classes due to covid 19. Learning skills of the students is enhanced by providing opportunities to participate in student seminars field projects Study tours etc. For effective Teaching Learning, the Institution has been providing various strategies :</p> <ol style="list-style-type: none"> 1. Virtual Class Rooms 2. ICT enable teaching 3. Student Study Projects 4. Student Seminars 5. Invited Lecture's 6. Assignments 7. Unit tests 8. Remedial Coaching 9. Field Visits 10. Industrial Tours 11. Student Paper presentation 12. Quiz, tutorials, test 13. Project based learning. 14. Student enrolment in MOOCs 15. Interactive sessions 16. Group discussions. 17. Spoken tutorials 18. IBM 19. JKC TCS ION
Examination and Evaluation	: Student learning is assessed through continuous internal assessment

and end semester examinations system. Examination Cell was established for effective monitoring of the entire mechanism. Controller of Examination with the help of other supporting staff together involve in conducting of examination, paper setting, evaluation and declaration of result. The examination cell was provided with necessary computers and partial database was available. During the examination, strict vigilance deployed to conduct examination so as to avoid unfair means by students. The examination cell is completely atomised by purchasing SLPE Software for the academic year 2019-2020 with an RS. 1,75,000. By this complete data of the students is readily available in examination cell. In Autonomous CBCS semester pattern, all the examinations except foundation courses will be conducted on the basis of 40 for internal marks and 60 for externals. As per the academic regulations, minimum pass marks in external exam is 24 and in internal exam 16 marks. The evaluation work was done by external examiners approved in BOS. • Every academic year results were announced and publicized within one month of duration from the last examination. Due to covid 19 sem end examinations 2nd ,4th ,6th were conducted in the month of September 2020 and the results announced within 45 days. Examination result was uploaded in college website. For the Academic Year 2019-20, 87 pass percentage was achieved.

Research and Development

The college has a separate wing to plan and to promote research and development among the faculty and students. It includes UGC Coordinator, Research Cell Coordinator, IQAC Coordinator and Heads of the Departments. The Research Cell motivate the faculty and students to present papers in peer reviewed journals i.e UGC, Scopus National and international conferences. In this context, the Institution encourages the researchers with timely help in all aspects. It also motivates the faculty to conduct seminars, workshops, symposiums on relevant study and social issues. To imbibe research attitude, the college is planning a separate provision in monetary matters to help the

	<p>researchers in completion of their task. Faculty are also instructed to complete UGC/CSIR NET/SLET examinations. Institution provides an opportunity to faculty to enrol as a guide in various universities.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library, ICT and Physical Infrastructure / Instrumentation</p> <p>Library: • The institute has central library facility with spacious area of 3,472 sq.fts. In the current year 1507 new books were added to the existing and total collection reached to 24,794 books in all, including Text books, Reference books, General books etc. A browsing centre with seven Computers with internet facility is provided at library. Xerox copy machine is also provided in Library. It is open in all working days between 9:00 AM to 6:00 PM and books will be issued to the students on production of the identity card issued by the office of the Principal. The library subscribes to standard newspapers and magazines and books useful for preparation of Competitive examinations efforts are on to digitalize the Library. The institute has been providing a separate book bank for SC/ST students. ICT: The college has (3) state-of-art of computer labs equipped 92 computers and a separate English Language lab with 30 computers were established and another computer lab was established for the benefit of student stakeholders with 24 computers. All the departments are provided with desktops and the labs were facilitated with high speed internet facility with 40 Mbps, BSNL NME and 40 Mbps AP Fibre net. For effective teaching and learning process, (2) Virtual Class Rooms and (1) Digital Class Room facility was provided for the benefit of students and staff. Protected RO drinking water is provided to the students and staff. Integrating and digitizing the overall functioning of the college and also all the documents are scanned and deposited in college website for outsiders and students to view to login.</p>
<p>Human Resource Management</p>	<p>The policies of college are strictly adhered to the principles laid down for the optimum development of women students. The existing all UG and PG</p>

courses producing young, efficient and energetic manpower to the society in order to build strong Nation. As and when, the vacancies are aroused in various teaching and non-teaching positions. The Principal submits letter to the concerned authorities for appointments. New faculty recruit will be given induction training by the Commissionerate of Collegiate Education. Staffs are directed to undergo orientation and other training programmes periodically In order to enhance capacities of staff. Need-based training/workshops are organized for faculty, administrative, and supportive staff. Engaging Guest Faculty and supporting staff from time to time will be recruited by the college authority on fixed honorarium. Recreation programmes are also organized for teaching, non-teaching staff. Eminent resource persons from various teams were also invited to enrich the Knowledge of students.

Industry Interaction / Collaboration

The college intended to conduct various seminars, workshops and development programmes by inviting eminent persons. The department are also encouraged to invite resource persons from industry to motivate the entrepreneurs and to share experiences. The institution and departments was made more than 30 MOUs within kadapa to share the knowledge and for internship for students. Colloborations are also made with institutions to exchange the faculty to enrich knowledge and to provide professional expertise in the respective areas.

Admission of Students

The College website, prospectus and handbook contain information about the institution and the programmes offered, facilities and student support services available. The prospectus also gives details of eligibility norms for admission. It is given to the applicants along with the application form. At the time of admissions wide publicity was given on the facilities available to students. A new practice was launched by the Commissioner of Collegiate Education to submit admission application through online for admission in all Government degree colleges. In autonomous pattern successfully completed 2 academic years

in admissions and in conducting examinations. Thus, achieved good score in student enrollment. For the year 2019-20 I year enrolment in all First Year UG courses reached to 773 and in PG 30 . Total enrolment for this Academic Year reached to 2091(UG, PG). Admissions are done through submission online application and fee payment also made through bank. The nature of admissions were given on merit cum reservation system followed by the Govt. of Andhra Pradesh. The following is the rule of reservation Open 37.5 , SC 15, ST 7.5 BC 29, PHC 3, Sports/Games/NCC 5, Ex Service 3 total 100.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>As per the stated vision, planning will be done by the statutory and non statutory bodies to achieve predetermined objectives. All the committee convenors, BOS, AC members design the plan and execute the same during the academic year. The Institution plan in development of key aspects of an organisation. College IQAC and other Committees frames plan of action to enhance quality by taking into consideration of departmental action plans thereby academic schedule is chalked out by the examination cell. While making any modification in Curriculum, feedback will be taken from all stakeholders and discuss perspective institutional plan. The college has developed efficient internal and external coordinating mechanism to carryout desired tasks in a democratic setup. The line of hierarchy is maintained and code of conduct is implemented to bring harmony among all the cells.</p>
<p>Administration</p>	<p>In certain areas, for speedy information, and efficiency in service to the students, the ICT mechanism has been utilizing to the optimum. In admissions, in publicizing results, payment of salaries (CFMS), correspondence to higher authorities has been done through online . Students and staff has to sign in biometric attendance. In Student support services, registration for Scholarships and payment of post metric and fee</p>

reimbursement was made through online process only. All the main events were uploaded in college websites from time to time. Important information had been obtained from concern departments through google spread sheets for speedy delivery of information.

Finance and Accounts

The college uses ICT for transparency in finance and accounts. The administrative office ensures appropriate bills from all the purchases. Both internal and external audits are conducted regularly. College Finance committee is a statutory body to plan in the mobilization of Finance from various sources and submit a blue print for approval. Accordingly all college and autonomous activities and purchases are being monitored strictly according to the procedure. All responsible finance and accounts committees and cells are maintaining cash registers/cash books to the expended amount. All transactions are being made through online/cheque system.

Student Admission and Support

To impart higher education to women in Kadapa and near vicinity this institution was established exclusively. Admitted students will get numerous kinds of benefits and support from the institution and from Government. Student admission is carried out through online/offline on the basis of merit and rule of reservation as per the guidelines of state government. Apart from central library there is a special book bank for SC/ST students. Three browsing centres were also cater to meet the educational needs of students. Inflibnet facility is provided to all the students. All eligible students from distant places will get admission in hostel. To enhance employment, a special provision was established to train the students through Jawahar Knowledge Centre. College is offering poor girls fund to the eligible students. All admitted and eligible students will get fee reimbursement and postmetric scholarships every year in their stay period. From the next academic year onwards planning to implement online admissions for transparency.

Examination

As per the academic schedule, date of

commencement of examinations, duration of examination in the beginning of the Academic Year for all streams to conduct internal and sem-end examinations and the same would be circulated to all the faculty members and students through the Heads of the department and Notice Board. Controller of Examination with the help of other supporting staff together involve in conducting of examination, paper setting, evaluation and declaration of result. The examination cell was provided with necessary computers and partial database was available. The examination cell procure SLES software to meet the needs of examination branch with an amount of 1.50 lakhs there by the examination cell is completely automatized. The external examiners send their question papers in confidential manner, these papers are strictly scrutinized by the examination cell and experts. Hall tickets are generated digitally in examination cell and distributed to students. During the examination, strict vigilance deployed to conduct examination so as to avoid unfair means by students. In Autonomous CBCS semester pattern, all the examinations except foundation courses will be conducted on the basis of 40 for internal marks and 60 for externals. As per the academic regulations, minimum pass marks in external exam is 24 and in internal exam 16 marks. The evaluation work was done by external examiners approved in BOS. Examination cell also provided facility to students for reevaluation if there is any injustice done during evaluation through proper payment.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pension/CPS, Medical Leave, Study Leave, Group Insurance, Employee Health Service, APGLIS, LTC, Maternity Leave for Female Staff, Paternity Leave for Male Staff, COVID-19 Leave, GPF.	Pension/CPS, Medical Leave, Study Leave, Group Insurance, Employee Health Service, APGLIS, LTC, Maternity Leave for Female Staff, Paternity Leave for Male Staff, COVID-19 Leave, GPF, Loan Facility, Children Education Loan, Festival Advance, Summer Prevention for Class-IV Employees.	Enrollment for SC/ST Students for JKC training. Scholarships, Fee Reimbursement, bus passes, hostel facility, Poor Boys Fund, Prizes and Incentives.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has constituted a special committee to conduct internal audit every academic year on the income and expenditure and other resources utilized. The committee comprises of three members. One of them acts as a convenor from Department of Commerce, They inspect the concerned registers and vouchers for the amount incurred. If any violation found, they submit a report, responsibilities and recommendations to the Head of the Institution. After careful review of the accounts, the Head of the Institution will take necessary and appropriate approaches. Alumni committee and other committee mobilise financial and other resources from philanthropists and charity agencies. External audit will be conducted by local audit and AG office in certain intervals.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government	Funds/ Grants received in Rs.	Purpose
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funding agencies /individuals

No Data Entered/Not Applicable !!!

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	APCCE	Yes	commissionerate
Administrative	Yes	APCCE	Yes	commissionerate

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents meeting will be conducted to get feedback on syllabus. 2. student performance. 3. Guidance

6.5.3 – Development programmes for support staff (at least three)

1. MS Word 2. MS Excel 3. E-Office by State Government

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. All Stakeholders enrolled in NDLEA. 2. MOOCs Online Registration. 3. Swayam Prabha Videos

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Day against Drug abuse and	26/06/2019	26/06/2019	100	Nil

Illicit Trafficking				
Women Equality Day	26/08/2019	26/08/2019	100	Nil
Women Health Awareness	14/11/2019	14/11/2019	120	Nil
National Girl Child Day	24/01/2020	24/01/2020	100	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Energy has been utilizing as alternate energy to meet the demands of the college to decrease conventional energy consumption and to reduce cost. A set of 64 Solar Panels was installed on 30th May 2018 to produce 80 units alternative energy per day. Total amount of energy produced is 20400 units per month. Hence, an amount of Rs. 19,200 worth of power is being produced by solar energy. An amount of Rs. 2,20,400 per annum is being saved by the Institution. It was also connected to the grid to provide power to APSPDCL.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	05/01/2020	6	Temple Cleaning	To promote Swatch Bharath50	50
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Calendar and	01/06/2019	At the time of

Handbook

admissions college provides handbook along with application to all the student stakeholders. The handbook contains student code of conduct while in campus during teaching hours. This contains code of ethics in the form of rules and regulations. It also contains the facilities and supporting activities providing to students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Internal Yoga Day	21/06/2019	21/06/2019	500
Environmental Day	27/07/2019	27/07/2019	50
World Nature Conservation Day	28/07/2019	28/07/2019	80
World Ozone Day	16/09/2019	16/09/2019	65
Teachers Day	24/09/2019	24/09/2019	100
Rashtriya Ekta Diwas	31/10/2019	31/10/2019	100
Awareness Programme on AIDS	30/11/2019	30/11/2019	150
National Voters Day	25/01/2020	25/01/2020	210
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Swatch Bharat
2. Distribution of Clay Ganesh Idols on Ganesh Chaturthi
3. Plantation
4. Rain Water Harvesting
5. Utilizing Conventional Energy Resources (Solar Power)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Skill Will Club 2. Mentoring on Project Work
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://skrgdcwakdp.edu.in/block.php?type=naac&id=36

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To make the vision of the Institution to reality a distinctive set up named

Jawahar Knowledge Center was started by APCCE in our college to impart employable skills to students from 25th of April 2007 onwards. Every year 3 batches comprised of 100 per each Batch from Final Year Students were selected from all groups and were given training for 250 hours in different modules. Training session starts from 9.00 AM to 10.00AM and 4.00 to 5.00 PM regularly under the guidance of full time mentors. It conducts on campus and off campus drives every year. Training JKC imparts training, in English language proficiency, Analytical skills, General Awareness, Communication Skills 60 hours , Soft Skills 30 hours, Analytical skills 60 hours, Technical skills 60 hours and General awareness 30 hours (total 250 hours) For JKC Training Programme as per CCE Instructions fixed fee of Rs.500 from BC OC students and whereas No Fee is Collecting for the SC ST Students. Providing JKC Study Material for Communication Skill and Soft Skills, analytical skills computer Skills. JKC is issuing ID Cards to the JKC Students Outcome: In this academic year 230 students were given training out of them 69 students were placed in various companies in on-campus drives conducted by the college. Another distinctive feature of this college is providing training and placement to students through APSSDC, Andhra Pradesh State Skill Development Corporation which got MoU with SKR SKR GCW(A), Kadapa since 2017-18. It is providing training programmes in MSOffice, Amazon Web Services (AWS), Tally, e-Commerce and Digital Marketing Areas. A special mentor was appointed to train the students by APSSDC. Each batch is given training for a period of 60 hours(2 months), in particular area. A student can have all the above mentioned training programmes in her stay period in College. In the year 2017-18, one student got placement in MNC. In the year 2018-19, two students got placement in MNC. In the year 2019-20, 3 students got placement in MNC and 6 others got placement in Non-MNCs.

Provide the weblink of the institution

<http://skrgdcwakdp.edu.in/>

8.Future Plans of Actions for Next Academic Year

1. To groom students towards academic excellence with high quality educational concepts
2. Impart life skills to students through APSDC in computer skills, MS-Office, Tally, Digital marketing, E-commerce etc., to have better employment opportunities.
3. In prevailed pandemic Covid 19 conditions conduct examinations for all the even sem end examination at an early date which were not conducted due to Covid.
4. Publish the result with in stipulated time inorder to provide opportunity to students to continue their higher education without losing the academic year 2020-21.
5. Encourage staff to write research articles in conference, national and international journals with Scopus indexed and with high impact factor and to get patents.
6. To encourage faculty to publish books with ISSN/ISBN
7. To Impart online teaching skills to all the staff to conduct classes on online mode.
8. To introduce new job-oriented courses in UG (Bsc-Horticulture and Industrial Chemistry) for the Academic Year 2020-21.
9. To start 2 PG courses in Zoology and Physics subjects.
10. To advocate students to enroll and complete MOOCs online courses such as Swayam, NPTEL etc.,
11. Inspire faculty to prepare e-Content.
12. From the academic year 2020-21 online admissions will be conducted through online mode only as per the new guidelines
13. Enhancement of admissions and Results.
14. Conducting of Off-Campus and On-Campus Drives.